

JUNIOR HIGH SCHOOL 3

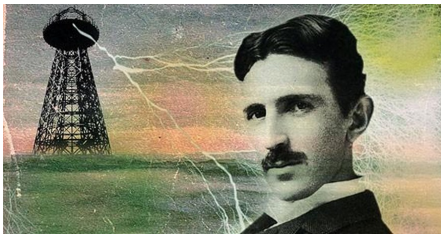
VIENNA EUROPEAN SCHOOL

HIGHLIGHTS

VOLUME 2 MARCH 2017

NICOLA TESLA: BY AMELIE BENES

Nicola Tesla was born on the 10th of July in 1856 in Croatia. He was a Serbian American inventor. In 1884, he went to the United States of America where he first met Thomas Edison. Thomas Edison was born on the 11th of February in Milan Ohio and was very interested in electricity. He built an electric device but heard that Tesla came to the States and that he was a great inventor. So he told Tesla if he would built an even better



electric device he would get lot of money from Edison. Tesla thought that this would be a great idea and started building. When it was finished, they called it DC power and it was very strong. Then Tesla asked if he would get his money but he never got it and Tesla got really mad. So he found another guy to help him finance it and in the end it was even better than Edison's. When Edison heard of the new power from Tesla called AC he wanted to show the people that his electric power was better so he electrocuted an elephant to prove that AC power was too dangerous. However, the people still wanted AC power.

The first one to die was Edison he died on October 18th 1931.

WHALES AND DOLPHINS: BY CHARLOTTE H.

In biology class we learned about whales and dolphins. Mr. Loetz taught us a lot about these sea creatures. He also told us a lot about how they breathe and eat.

Dolphins catch fish by swimming in circles and whipping up the sand. While one dolphin is doing that, the other dolphins catch the fish that try to jump over the sand wall.

Instead whales send out waves. They sense their prey by feeling the vibrations.

Whales have a blubber. It is something that helps the

whale stay warm in the winter. It also has special chemicals which hold oxygen and helps the whale to stay under water for two hours! But how does a whale sleep?

One side of the whale's brain is always awake. When the whale loses his breath under water, it gets alert and wakes up to get air. When the whale gets air it squirts water out of its blowhole.

Dolphins are very smart animals. They have the ability to communicate, navigate and have complex social relationships.

Dolphins communicate by creating sounds with the muscles of the blowhole. They can use their calls to hunt down prey.

Scientist try to figure out the language the dolphins talk.

They haven't entirely figured it out though.



GALETTE DES ROIS: PAR BENEDIKT LAINER



Quelques mois auparavant, en janvier, Madame Le Roy a fait cuire un gâteau. Dans le gâteau était cachée une pièce de monnaie. La personne qui trouve la pièce est le roi ou la reine.

La Galette des Rois est une galette traditionnelle à l'occasion de l'Épiphanie. C'est la visite des trois rois à Bethlehem pour voir Jésus.

La galette est préparée dans les pays francophones. Ce sont la France, la Suisse, le Luxembourg, la Belgique, le Liban et le Québec au Canada.

En classe, Charlotte A. a trouvé la pièce et a reçu la couronne. Elle a choisi Jakob K. comme roi.

ERASMUS+ TRIP TO PORTUGAL: “NO PROBLEMS - JUST SOLUTIONS”: BY MARIE GRÖLLER

“THE TIME IN PORTUGAL WAS GREAT AND WE MADE SO MANY UNFORGETTABLE MEMORIES. THANK YOU TO THE PEOPLE WHO MADE THIS TRIP THIS AMAZING!”

When I found out that I was chosen to represent the VES in Portugal in January, I was very excited. I was really looking forward to learn more about the Portuguese culture. On the day of the flight to Portugal I was a bit nervous, but I was happy that my friends were coming with me. The plane ride was so much fun! We played games and talked a lot. When we arrived in Lisbon the weather was good and it wasn't too cold. Leonie and I stayed at the same family. Our host was called Sofia and was 14 years old.

On the first evening we went to a bakery and enjoyed a typical dessert from Portugal. We also went to the beach to see Lisbon on the other side of the river. At the end of the day we went to the biggest shopping hall in Barreiro.

On Tuesday we went to school and were split into

groups. We did a treasure hunt in the city. After the treasure hunt we went to a Pizzeria. The Pizzas were really good and we had the chance to build friendships with people of other countries, for example Italy, France and Finland.

On Wednesday we went to a university where we participated in different workshops. I was in a workshop with Emilia and Amelie. We learned how to film, edit and post a video online. Emilia and I were chosen to be the main speakers of the show. It was so much fun and we learned a lot of useful skills. Later we spent some time at the beach.

Thursday was my favourite day. We went to see Lisbon with our teacher, Ms. Schaubberger. We went to a museum, we went on a ride on one of the typical trams, we saw a special elevator, and ate a pastille de Nata. It was

such a fun day and we made a lot of special memories!

Friday was the last day of our trip. We went to school to say good-bye to all our friends from the other countries. In the afternoon we went to Christ rei which is a statue similar to the one in Rio. After that we had dinner with other students.

On Saturday we left Lisbon and flew back to Vienna.

The time in Portugal was great and we made so many unforgettable memories. Thank you to the people who made this trip this amazing!



WHALES AND DOLPHINS: BY LOUISA VONBANK

In biology we learned about dolphins and whales. We watched a video about different kinds of dolphins and whales. There are many kinds of dolphins. We titled the page with ‘Are Dolphins even smarter than you think?’. And yes they are very smart. Dolphins can communicate with their own language. A scientist invented a translator machine that can talk to dolphins and can understand them. Also scientists found out that dolphins even recognize themselves in mirrors. Dogs for example are scared while looking at themselves. When animal helpers take a paper with an arrow that points down, up, right or left, the dolphin jumps in the direction the arrow is pointing. Like football in real life, dolphins can play football too. Of course not with a football but with leaves. They pass the leaves around and they

don't let it fall down. Then dolphins have a really good tactic to get food or fish. One dolphin makes a dust wall. Then the fish get afraid and jump over this wall. But on the other side other dolphins wait to catch the fish. Finally orcas have their own culture. The moms teach the kids how to torture a baby seal.

I like dolphins really much and I find that they are very interesting animals but they can also be very angry and dangerous.



“DOLPHINS CAN COMMUNICATE WITH THEIR OWN LANGUAGE. A SCIENTIST INVENTED A TRANSLATOR MACHINE THAT CAN TALK TO DOLPHINS AND CAN UNDERSTAND THEM.”

BESUCH IM ALTERSHEIM ST. ELISABETH

Von Anna Burdis

Wir waren im Altersheim St. Elisabeth, dort haben wir zuerst eine Führung von einem alten Mann bekommen. Der Mann zeigte uns den unteren Stock des Altersheims. Zu Beginn der Führung waren wir in dem Aktivitäten Raum, wo die Bewohner an verschiedenen Aktivitäten, wie zum Beispiel an Malkursen oder Singabenden teilnehmen können. Dort hat sich der Mann vorgestellt und uns über sein Leben von früher erzählt. Es gab im Haus St. Elisabeth viele alte Menschen, aber es gab auch viele jüngere Personen, die Hilfe brauchten. In dem Haus gab es viele verschiedene Räume. Der alte Mann hat uns während der Führung immer wieder von seiner Vergangenheit erzählt und er berichtete uns, dass er früher ein schreckliches Leben gehabt hatte und dass er heute ein schönes hat.

Wir waren auch ein zweites Mal in dem Altersheim und sprachen mit vielen alten Leuten. Wir spielten Brettspiele und es war sehr interessant mit den Leuten zu reden. Sie erzählten uns, wie ihre Tage ablaufen und was ihre Hobbys sind. Bei manchen Leuten war es auch sehr lustig, weil sei so viel geredet haben. Als wir dann zurück zur Schule gingen, machten wir uns Gedanken, wie es sein wird, wenn wir einmal alt werden.



“WIR SPIELTEN
BRETTSPIELE UND
ES WAR SEHR
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REDEN.”

Von Clara V. Weinberger

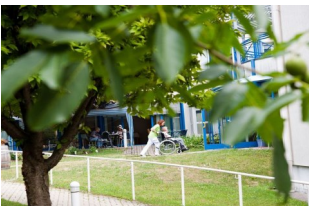
Im November waren wir im Altersheim. Zuerst fuhren wir mit dem Bus hin und dort wurden wir von einem netten 91 Jahre alten Herrn empfangen. Zuerst erzählte er uns über sein Leben und dann bekamen wir eine Führung durch das Haus. Dann informierte uns die Sozialarbeiterin von Caritas

über das Projekt. Leider war die Zeit dann auch wieder um und wir fuhren wieder in die Schule.

Zwei Wochen später besuchten wir das Altersheim erneut. Dieses Mal wurden wir gemeinsam mit einem Schulkollegen in Zweiergruppen eingeteilt, und wir hatten die Chance mit den älteren Leuten Spiele zu spielen. Ich wurde mit Louisa zwei älteren Damen zugeteilt, mit denen wir „Mensch ärgere dich nicht“ spielten. Dann erzähl-

te ich ein bisschen etwas aus meinem (kurzen) Leben und ich konnte viel von den Damen erfahren. Es war eine interessante Erfahrung, sich einige Zeit mit älteren Menschen zu unterhalten und diese kennenzulernen, denn sie haben viel Lebenserfahrung und es ist interessant, ihre Meinung und Einstellungen zu Dingen zu erfahren. Es hat mir sehr viel Spaß gemacht und ich würde gerne noch einmal ins Altersheim gehen und „meine Damen“ besuchen.

“ES HAT MIR SEHR
VIEL SPAß GEMACHT
UND ICH WÜRD
GERNE NOCH EINMAL
INS ALTERSHEIM
GEHEN UND „MEINE
DAMEN“ BESUCHEN.”



Von Jakob Steiner

Heuer hatten wir ein besonders spannendes Sozialprojekt: Wir besuchten zwei Mal das Caritas Pflegeheim St. Elisabeth. Dort haben wir uns von den Senioren das Haus zeigen lassen. Dann erzählten die älteren Menschen noch etwas über ihr Leben.

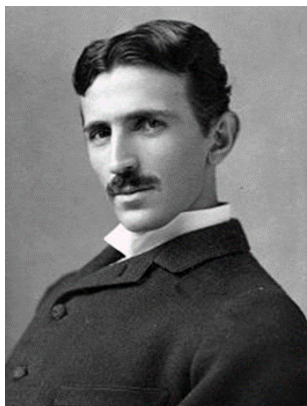
Bei dem zweiten Besuch setzten wir uns in 2-3 Gruppen zusammen und spielten mit den Senioren Spiele wie: „Mensch ärgere

dich nicht, Karten/Poker und Domino“. Zum Schluss erhielten wir noch eine Drahtblume als Erinnerung. Ich glaube, dass es uns allen sehr gefallen hat.

Beeindruckt hat mich, dass ein paar Senioren noch sehr fit waren. Nachdenklich hat mich gemacht, zu sehen, wie schwierig das Älterwerden sein kann.

“BEEINDRUCKT HAT
MICH, DASS EIN
PAAR SENIOREN
NOCH SEHR FIT
WAREN.”

NIKOLA TESLA: BY CHARLOTTE AURORA FALB



Nikola Tesla

10 July 1856 – 7 January 1943

Nikola Tesla was born on July 10, 1856 in Croatia. Tesla's interest in electrical invention was spurred by his mother, who invented small household appliances. He studied in Graz and in Prague. Then he moved to Budapest, where he first had the idea for the induction motor. But people were not interested in his invention, so he went to America.

Thomas Edison hired Tesla and the two men made improvements to Edison's inventions. But after months of work, Edison refused to pay Tesla the salary he had promised. Disappointed, Nikola Tesla left Edison.

He then funded the Tesla Electric Light Company and successfully improved arc lighting. But he was forced out of his company. After a difficult time, he was able to find in-

vestors who were interested in funding his AC electrical system and he filed several patents.

Tesla's AC system caught the attention of George Westinghouse, who was looking for a solution to supplying the nation with long-distance power and bought his patents for \$60,000. Interest in the new system grew and so Tesla and Westinghouse were competing with jealous Thomas Edison, who launched a negative press campaign against them. But Tesla kept on inventing, for instance the "Tesla coil," which is still used in radio technology today.

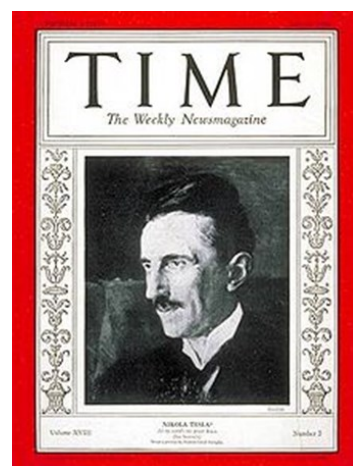
The Westinghouse Corporation was chosen to supply the lighting at the 1893 World's Columbian Exposition in Chicago, and Tesla's system was a great success.



A Westinghouse display of the "Tesla Polyphase System" at Chicago's 1893 Columbian Exposition

Two years later, Tesla designed one of the first AC hydroelectric power

plants that was used to power the city of Buffalo, New York. Soon the alternating-current system would become the leading power system of the 20th century and has remained the worldwide standard ever since.



Tesla on Time Magazine commemorating his 75th birthday.

Tesla was a great inventor and one of the leading scientists of his time. He even was a pioneer of radar technology, X-ray technology, remote control and the rotating magnetic field, the basis of most AC machinery. Unfortunately, he was not such a successful businessman, as many of his ideas were patented by others — including dynamos and the induction motor. But he still was a well-known man and on his 75th birthday, Time Magazine even showed him on its cover.

LES MISÉRABLES: BY ATHANASIA PANAGIOTOPOULOU

In English class, we read a book called "Les Misérables" written by Victor Hugo. The book takes place in France over a period of many years in the 19th century. It is about a group of many different kinds of people and how they suffer from misery. One of the most popular characters is Jean Valjean who was arrested a long time ago for stealing a loaf of bread and was in prison for many years until he escaped. Inspector Javert makes it his purpose in life to find Valjean and put him back in jail. Valjean tries to become a better person and helps a little girl called Cosette get away from a bad family. He keeps her

and raises her for many years until she grows up and marries a man named Marius. There are many other things that happen in the book but you have to read it yourself to find out what happens to everyone. I found this book really sad and realistic because you can still see people in "miserable" situations today. I recommend this book to everyone so that they can understand how many people were not always treated fairly because of their social class.

SIND GEWALTVERHERRLICHENDE COMPUTERSPIELE GUT ODER SCHADEN SIE UNS?: VON HANNAH STRASSL

Viele Leute haben verschiedene Meinungen zu dem Thema Computer und Computerspiele.

Computerspiele sind unterhaltsam, doch sind sie wirklich gut für uns?

Sind gewaltverherrlichende Computerspiele gut oder schaden sie uns? Helfen uns brutale Spiele unsere Aggressionen abzubauen, oder machen sie uns aggressiver? Sicher ist, dass man sehr schnell von Computerspielen abhängig werden kann. Dies könnte einen schlechten Einfluss auf die schulische Leistung oder auf die soziale Kompetenz haben. Je mehr Zeit man im Zimmer hinter dem Laptop verbringt, desto weniger Zeit hat man für Freunde oder für die eigene Familie. Man will sich nur mehr in seinem Zimmer verkriechen und in Ruhe dieses Spiel spielen. Man kapselt sich regelrecht von der Außenwelt ab. Man redet weniger und kann sich auch sonst auf nichts anderes mehr konzentrieren als auf das Spiel. In dem Moment, wenn man das

Spiel spielt, konzentriert man sich nur auf das, aber sobald man aufhört, ist man unkonzentriert und nicht wirklich aufmerksam und anwesend.

Für viele Leute jedoch ist es eine Ablenkung und dient der Beruhigung. Sie können sich entspannen, während sie diese brutalen Spiele spielen. Sie vergessen de facto für diese Zeit all ihre Sorgen, und widmen sich nur dem Bildschirm und dem Geschehen.

Die meisten gewaltverherrlichenden Computerspiele sind altersbeschränkt und kosten Geld, doch immer mehr Jugendliche finden illegale Wege, die Altersbegrenzung zu umgehen, oder sich das Spiel kostenlos herunterzuladen. Das führt dazu, dass viele Kinder bereits im jungen Alter beginnen, solche Spiele zu spielen.

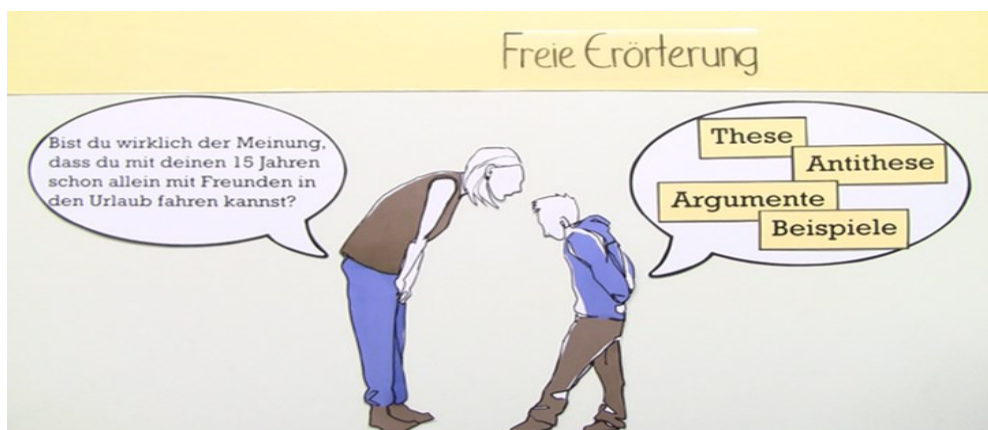
Viele Jugendliche lernen von diesen Spielen, schauen sich Dinge ab und versuchen, Tipps und Tricks zu bekommen. Das kann

auch dazu führen, dass das Spiel zum Ansporn wird, zu echten Waffen zu greifen und sie auszuprobieren. Das Spiel hat eine Vorbildfunktion, man will alles ausprobieren, das im Spiel vorkommt. Das Computerspiel wirkt auf eine gewisse Art und Weise wie ein Lehrer, er erklärt dir etwas, und will danach, dass man das Gelehrte anwendet. In dem Spiel wird zuerst erklärt, wie man Menschen tötet oder was das Ziel des Spieles ist, dann geht es um das Überleben, indem man andere tötet.

Ich persönlich halte nicht viel von diesen Spielen, da ich denke, dass sie einen sehr schlechten Einfluss auf die Kinder haben. Es gibt viele verschiedene Arten von Computerspielen, die sich wahrscheinlich positiv auf die Kreativität und die Vorstellungskraft auswirken, doch ich glaube nicht, dass das bei gewaltverherrlichenden Computerspielen der Fall ist.

“JE MEHR ZEIT MAN IM ZIMMER HINTER DEM LAPTOP VERBRINGT, DESTO WENIGER ZEIT HAT MAN FÜR FREUNDE ODER FÜR DIE EIGENE FAMILIE.”

“DAS COMPUTERSPIEL WIRKT AUF EINE GEWISSE EINER ART UND WEISE WIE EIN LEHRER, ER ERKLÄRT DIR ETWAS, UND WILL DANACH, DASS MAN DAS GELEHRTE ANWENDET.”



VIENNA EUROPEAN SCHOOL HIGHLIGHTS

ERASMUS+ TRIP TO PORTUGAL: BY LEONIE HÖRMANN

In January, a couple of kids from the VES travelled to Portugal with the exchange program "No Problems - just Solutions". On Saturday our journey started in Vienna at the airport, there the other students travelling joined me. The students were Emilia B., Marie G., Amelie T., Niki D., Daniel M., and me. We got on a plane and the three-hour flight started. When we arrived in Portugal, we travelled for another hour on a bus. Then our hosts picked us up and drove us home. I was living with Marie and our host was called Sofia. Instead of going to bed, we still went out to look at the river and eat a famous Portuguese sweet, which was very delicious.

The next day we went to the school and were at an assembly, we watched a funny movie and then we left for a treasure hunt through the city. We had some extra time left so we could go into the shopping mall with all the others exchange students. We met very different people, and made many friends.

We had all types of different field trips, one day we went to a university and did workshops. Livia and I visited the

Scratch workshop and Marie, Amelie and Emilia visited the Video workshop, and Niki and Daniel visited the Robotics workshop. In scratch, we actually programmed a cool computer game and in the video workshop, a video for the Full frame YouTube-channel was created, and finally in the robotics the boys learned how to create a moving robot.

We also participated in a creative photo field trip where we went through the town, Barreiro and took cool photos in front of all the buildings and statues of the town.

We also made a field trip to Lisbon. There we went to a museum and in the cellar were ancient discoveries, which helped scientists find out more about the history of Lisbon. Then we walked in the city and bought souvenirs for our families and friends. We also got onto the tram that was really beautiful. It had a wood sealing with decorations in the inside. Actually, there was a little drama since Marie's purse was stolen and she was very upset. Anyhow, we also went on the lift that Gustav Eiffel had built! It was really pretty. Then we had to go back to Barreiro and all the exchange

students were on a large bus together it was really cool and once again it was a great chance to make new friends.

It was already the second to last day and we had a dance party, that was fun and once the teachers left, all people started dancing... it was really crazy.

On the last day we only had school for two hours and then we could go for another sightseeing trip. Marie, our host and I went to the statue of Jesus that is inspired by the one in Rio de Janeiro and then we did a little bit of shopping. We came home at 01:00 o'clock at



BESUCH IM HAUS ST. ELISABETH: BY JAKOB KNECHTSBERGER

Wir, die JHS 3, hatten zweimal die Möglichkeit, das Altersheim der Caritas zu besuchen.

Als wir ankamen, wurden wir von den Caritas Mitarbeitern empfangen und herzlich begrüßt. Danach sind wir in einen Raum gegangen, in welchem wir schon von einem alten, ungefähr 91 Jahre alten, sehr netten Mann namens Mr. Böhmann erwartet wurden. Wir stellten uns gegenseitig vor, lernten einander kennen, und im Anschluss bot uns Mr. Böhmann eine kleine Tour durch das Altersheim an.

Also gingen wir ein wenig herum und dabei erzählte uns Mr. Böhmann von seinem Leben im Altersheim und von seiner Jugend. Er war sehr unterhaltsam und gesprächig.

Beim zweiten Mal hatten wir die Chance, viele andere Mitglieder des Altersheims zu treffen. Wir wurden in kleine Gruppen aufgeteilt, in welchen wir jeweils zu zweit mit den Leuten sprachen und auch Brettspiele spielten. Es war ausgesprochen lustig und wir haben viel über das Leben und den Alltag im Altersheim gelernt.

WE'RE ON THE WEB!

VISIT US AT:
[HTTP://WWW.VES.AT](http://www.ves.at)



FEEDBACK IS WELCOME!

TO THE NEWSPAPER EDITOR
FOR JUNIOR HIGH SCHOOL 3
(NAIMA HARING)